

"Being an air-traffic controller is really a lot of fun. . . in Abilene, Kansas. . . "

for final week

Teachers for change

Ramsey and Kellogg teachers 'have expressed dissatisfaction with the present end - of - year schedule. It seems that the present schedule leads to a lot of idle time for students. This forces the teacher into an authoritarian position with resulting deterioration in attitude and rapport," remarked the End - of - the - Year committee working on this problem.

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The committee is made up of Ramsey faculty mambers William Cossette, Claire Warwig, Ruth Engebritson and Kellogg faculty members Hellie and Don Liebenstein.

"We feel that by introducing a special schedule for the last week the format for these days would be improved," they stated.

The End - of - the - Year committee feels the existing schedule is ineffective because of the idle time it leads to. They feel this idle time to be a result of the early closing of audio-visual and library services, the necessary completion of final grades very soon after the students leave, the extensive cleanup and instudents leave, the extensive cleanup and in-ventory many departments have and the recommended procedure of collecting textbooks early to that can be processed.

They have also observed that because of the coming vacation, students are generally not very receptive to ordinary classroom procedures. And, the have noted, mixed classes (juniors and seniors) are really over before the last week of school due to graduation practice.

The End - of - the - Year committee feels a schedule change "would provide an interesting change of pace for students and spread their testing over a number of days, It would allow teachers to arrange special impertant activities (such as tests) for the last class period amd still be able to complete their other necessary end - of - the - year jobs,"

William Cossette, a member of the committee feels that a change would make the last week of school "more meaningful and more interes-ting." The new class periods would allow of school "more meaningful an indee meets-ting." The new class periods would allow not only time for testing, Cossette remarked, but for any extra written or oral presentation and evaluation.

The committee working for this change has been in conference with the district office and building principles to discuss various possible plans. There has as yet been no definite decision.

No students who supported the guidelines wrote in responses.

Room 150 gets spring look

One day Mrs. Arienne Bone got up in front of her third and fourth hour American Studies class in Room 150 and declared, "This room looks like a prison cell."

Since these seemed to be general agreement on that point she continued, "How would you like to paint it?"

At first, some of her students didn't believe she was serious. But she was, and that's how Room 150 got its new spring look. "I noticed when I went out with my Teacher Orientation classes," Mrs. Bone explained, "that all the elementary school classes had bulletin boards and other things to lighten up their other things to lighten up their rooms, but in senior high we don't have such things."

So, she proposed the class pro-ect of redecorating the room with bright paint, paper flowers, mobiles, and a new bulletin board, and the students took it from

"This is a talented class, any-way, and when they decided to go along with it, well, there it

Since the room was going to be destroyed to make room for a new hall, Mrs Bone felt that she could persuade the admini-

class treasurer Andy "Sticky Fingers" Karkoc scraped up \$12,50 from his class mates, \$6,00 was spent on such essentials as paint, constuction paper, and tissue paper. Other materials like scissors,

paint rollers and pans, and tape were provide by class members and the school. Steve Wikstrom luckily got hold of several gal-lons of inexpensive orange and

yellow paint.

Mrs. Bone said only one class period of two hours could be used, so the target date was set for Wednesday, March 25.

But when the class assembled

that day, she had a disappointing announcement. The administration could only sllow them to paint the back half of the room. The fromt half was to be converted into an office.

"We would have known earlier but apparently they hadn't taken

us seriously until I asked them for a ladder," she said. They decided to go ahead with

the back of the room, anyway.
All of the students pitched in.

Lynne Steincamp made tissue Lynne Steincamp made tissue paper flowers, Yoko Hayashi and Julie Stone made origami mobiles, and Debbie Solberg and Kathy Wolfgram put up a new bulletin board. Everyone else worked on painting or paper flowers.

During the work, hosts of passing students peered inside 150 to see what was going on, Most though it was "groovy" and several hoped their rooms would be torn out so they could paint

The students of 150 were even

The students of 150 were even more enthusiastic.
"Hey, man, look at this cool room," Andy Karkoc exclaimed. Others summed up their feelings in a few words, "beautiful,"

"nos m a few words, "beautiful,"
"now we have spring inside,"
or, as Principal Curtis Johnson
put it, "Wonderful, just Wonderful."



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REFERANDUM Students Veto Guidelines

BY an overwhelming majority, students have rejected the minicourse guidelines.

The guidelines, drawn up by a small group of students who met with Principal Curtis Johnson. were published in the "Blueprint Referendum" last issue. Of stu-dents who responded to the referendum, 77% voted against them with 23%indicatingtheir approval. Comments written in by those who rejected the guidelines indicated the feeling that guidelines were generally too strict and could lead to censorship.

The following are comments

written in by students:
"Guidelines make no provisions to protect the rights of the speaker from infringement by au-speaker from infringement by au-dience or administration."

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"We have thes people here to hear unbiased views. With these guidelines they could not say what they want."

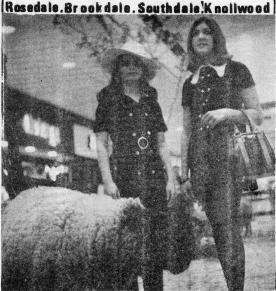
"It appears that the guidelines have been made simply to heal the

wounds suffered by the admini-stration as a result of David Pence's mini-course," Several students felt that pa-

rental control of the sessions was improper.

"Parents should not be able to restrict their children from attending 'certain mini-courses. The students should be able to make up their own minds."

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