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Village refuses Weihe



Ann



Mark



Jeff

S.C. picks three to councils

The Ramsey Student Council and the Roseville Village Board have made an attempt to bridge the generation gap, but may have failed.

Ramsey students have been offered by the Roseville Village Board a voting position on the village human rights, Metropolitan affairs, and park and recreation advisory committees.

Ramsey's executive board elected Mark Fitzsimmons to the Parks and Recreation Committee, Anne Haveravas to the Metropolitan Affairs Committee and Jeff Weihe to the Human Rights Committee.

Following the Student Council's announcement of their elected representatives to the board, they received a letter from the Village of Roseville stating their "reluctant decision" to not accept Jeff Weihe as a representative.

Their reason was that, as stated in the village constitution, all representatives must be residents of Roseville. Jeff lives in Lauderdale.

"I feel I should be accepted," stated Jeff, "because I do represent Ramsey. I wouldn't be there as a resident of Lauderdale; I would be voicing Ramsey students' opinions by bringing back the issues of the committee to the Student Council to be voted on."

Roseville Village Manager Burte Raymond strongly insists that the original letter did state that the representative had to live in Roseville. The student council is equally insistent that the only requirement in the letter was that the representative be from Ramsey. The letter itself has unfortunately been destroyed.

The reason for the refusal is hotly debated. Raymond says, "There is a city ordinance that prevents us from accepting him. It is the Council's policy not to seat someone who doesn't live in Roseville. After all, we can't tax people who live in

Lauderdale. The Council just doesn't feel it has the right to seat him."

Student Council Vice-President Steve Judge feels that these reasons are, "just a bunch of double-talk." He believes that what the Village Council is really concerned about is his long hair and political feelings.

On the other hand, Rick Vernier, sophomore, feels that the Council was sincere in its reasons for refusing Jeff.

"I feel," he said, "that they don't want to seat Jeff because he lives in Lauderdale. I don't really think they're concerned with his hair."

Jeff himself is doubtful of the Council's motives, but he says,

"There's a good reason for it if it is in the Council's constitution. However, if there is a by-law to this effect, I think it could be challenged."

After some discussion the motion was voted unanimously to ask the Roseville Village Board to make an exception, since not only was he a representative of Ramsey, but also that it was only for an advisory committee and he wouldn't actually be making any laws.

The next week, Mr. Raymond, Roseville Village manager, attended Ramsey's Student Council meeting to express his regret for the difficult situation but also state that they simply couldn't accept Jeff Weihe.

VOLUNTARY LYCEUMS?

Students, faculty study question

by Andi DeWahl
Blueprint Staff Writer

Should lyceums be made voluntary? Students and administration have expressed different opinions on the question.

Senior Jim Meehan has presented a resolution calling for voluntary lyceums to the Student Council.

"I didn't like a lot of the lyceums I was forced to see, so I wrote up a resolution stating my feelings," said Jim.

Since Jim presented his resolution, a Student Council committee has been formed to draw up a new resolution explaining what could happen, in detail, of voluntary lyceums were installed.

Seniors Donna Shields and Dave Paulus are co-chairman of the committee.

"They (the administration) will oppose voluntary lyceums until they know exactly what's going to happen," stated Donna. So she and the rest of the committee are making the resolution very specific.

Jim Meehan's resolution spelled out

many reasons why lyceums should be made voluntary. Students who did not care for a lyceum would not be wasting their time, students would have the chance for extra study, and lyceums presented would be better quality because students wouldn't choose to go if they weren't good.

"The main idea," says Jim, "is to give kids a choice. I think I should be able to decide if I want to go to a lyceum or not. I think you should be free to make up your own mind."

Principal Curtis Johnson is not convinced that voluntary lyceums would be in the best interests of the students. He stated that he felt students need to be exposed to a variety of things.

"This is part of education to be exposed to many ideas," he said. "Lyceums give an ideal opportunity to have students become acquainted with new ideas. You can't expect others to respect your ideas if you don't learn to respect theirs."

A recent Blueprint poll indicated that eighty-nine percent of the students wanted voluntary lyceums.

Student Council President Chuck Drange, has mixed feelings about voluntary lyceums.

On your marks, get set...go!

by Sue Smiley
Blueprint Staff Writer

By 1970, six million students will have passed the goal post in the race to college, filling the halls of over three thousand colleges in the United States. And competition to get there will have been the toughest in history.

The Scholastic Aptitude Test (SAT) or the American College Testing (ACT) is required for most schools. Once the necessary tests are taken the scores are combined and computed with the students class rank, and form the criteria for acceptance or rejection by the college of the applicant's choice.

Size and geographic location are two basic criteria in the students' selection of a college. A small college like Macalester has a very different atmosphere from the University of Pennsylvania.

They must also decide on a liberal vs. conservative-minded college, a homogeneous group of students vs. a diverse student body, and a school with much academic standing compared to one with social or athletic prestige. He may want to look for a school that is well-known in a field he is interested in. He must also consider finances.

"You don't have to be wealthy to go to college," says Clarence Lovejoy in his famous book. "There are few American colleges without some scholarships." Lovejoy also points out that financial aid is possible in the form of scholarships, work-study programs, summer employment and loans.

Allen McIvor, admissions counselor at Macalester, said in an interview that it is important for the student to find out about the "Personality of a school . . . what it's like to be a student there."

He also stated that high school students should "make a point of seeking out students at the particular college he is interested in. Go spend a day on the campus, meet professors, and stay in the dorm over night."

When the student has applied at the college of his choosing, he begins a new phase in the race . . . the waiting phase. His application may be one of 100 or 10,000 processed by man or machine. Ramsey counselors recommend that the student apply as early as possible in his senior year.

"It is wise, even for secondary school valedictorians, to apply to about six colleges concurrently, no matter what the application fees are," states Lovejoy. "Some are admitted by all six."

Then the student may have the happy privilege of deciding which of the six acceptances to accept.

"They're good in the sense that maybe the people at the lyceums would be more interested, and studying time could be used by those that aren't interested, but that's about all," said Chuck.

A faculty committee is devoted to the study of lyceums and their future at Ramsey. They are considering basic issues such as when lyceums should be held, who should plan them, and whether they should be voluntary.

James Warren, a social studies and English teacher, and a member of this committee, suggests that lyceums such as awards ceremonies could be held after school because they are not of interest to everybody.

Basketball coach and counselor, Robert Erdman, feels that students along with a few faculty members should play lyceums, and that they should be very selective in what they choose.

"My idea of a voluntary lyceum," says Erdman, "is to have forums like we had last year, where students planned, organized and brought in speakers on different subjects, and students could go and listen to the speakers they wanted to hear."