## Student teachers' reviews mixed TRAINEE'S RECEPTION NOT THE WARMEST

by Andi DeWahl Blueprint Staff Writer

College students have been showing up in various classes lately. Who are they? Not extra lavatory monitors, but student

Ramsey has had seventeen student teachers already this year who according to Assistant prin-

cipal St. Richard Germain, have come here to become familiar with rules of professional teaching, and to get the feel of teach-

Minnesota state law requires that one must have practical training as a student teacher or as an intern to obtain a teaching certificate.

an extensive screening process is carried out for each prospective student teacher by his college, by the high school's administration, and the teacher who will be supervising him.

"Our prime concern is for our students," said St. Germain. He added that student teachers are chosen carefully because he doesn't want students to be hurt by poor teaching.

St. Germain said, "The student teacher is allowed to go as

far as he is capable of going."

Asked vhy she wanted to teach, op answered, "I like the think that it's important to learn about other cultures. I was looking forward to teaching. I thought I would like it, and I do."
Sophomore Catty Barnett, a

student in one of Miss Koepp's classes, commented about Miss Koepp, "as a person, I think she is very nice. As a teacher, I think she needs more evper-ience."

Other student teachers here now are; Bruce Larsen, from Macalaster, teaching biology; Dennis King, from Augsburg, teaching Spanish, and Mark Lewis, from Macalaster, teaching history. Others are from the University of Minnesota: Julia Blue, in music; Nancy Uram, in biology; and Merriam Gorman, in the library.

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with the "micro-teaching pro-gram." The student teacher can be filmed on video tape for later viewing and evaluation of his teaching methods. In this manner the teacher sees himself as the students would and can try to improve his effectiveness in the classroom.

Many students seem to have a negative feeling about student teachers.

Gary Larson, sophomore stated, "Idon't like them (student teachers) when they take over."

"They have a place and they need the experience, but I think they should have more supervision," Kay Allen said.

John Trigstad, "I don't like

them. Thay don't teach as well as a regular teacher."

Junior Sue Amos said that student teachers are okay if they know what they are talking about and if they're well superised.



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