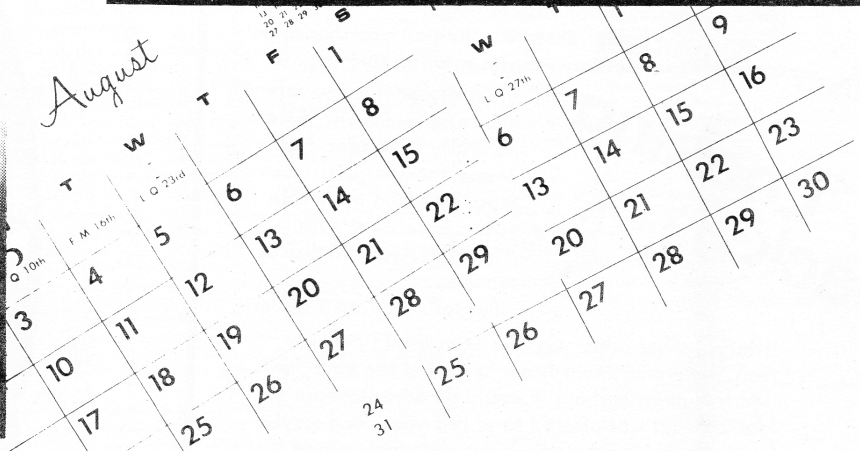


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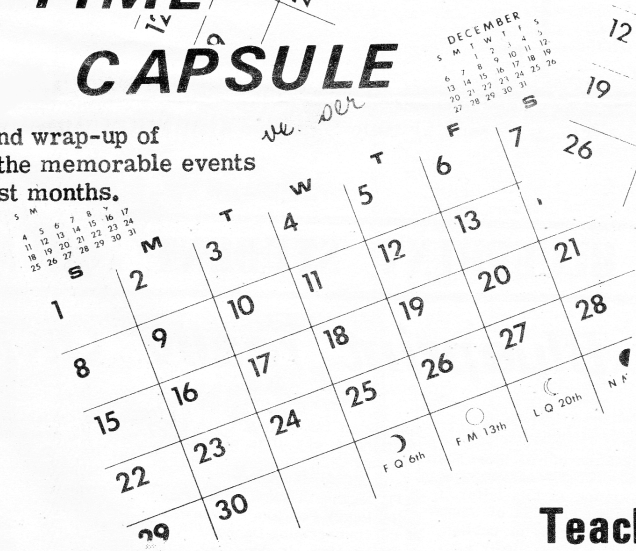
ALEXANDER RAMSEY HIGH SCHOOL

Vol. 17 No. 14 Roseville, Minn. 55113 Friday, May 15, 1970



BLUEPRINT TIME CAPSULE

A year end wrap-up of some of the memorable events of the past months.



Teachers and Board negotiate

Details, page 4

Construction

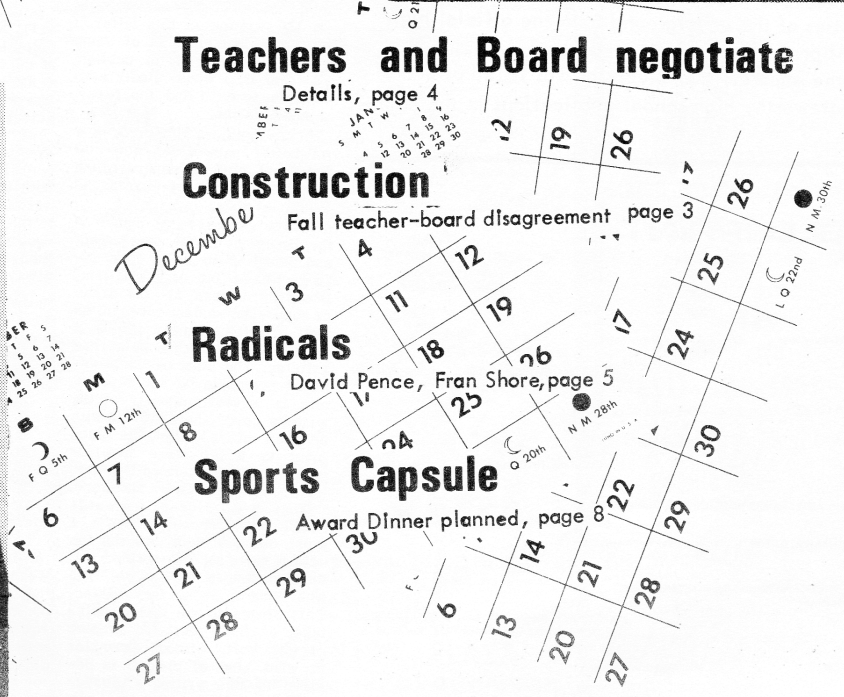
Fall teacher-board disagreement page 3

Radicals

David Pence, Fran Shore, page 5

Sports Capsule

Award Dinner planned, page 8





editorial/opinion forum

This edition of BLUEPRINT will hopefully put the year into a bit of digestible perspective. We have selected news and features which we felt to be important, pertinent, or entertaining.

Even to the casual observer, the past year has to be considered interesting--maybe even fascinating. To

Looking back...

the humorist it was a scream and to the pessimist it was naturally a disaster. Of course there will still be those who find the whole year a bore what with "rotten classes and cruddy teachers."

But let's look at it optim-

istically. What other year has seen David Pence, Fran Shore and Count Dracula roming the same halls.

At this point perhaps it would be advantageous to look at what was offered to us this year, and maybe learn something more about our surroundings and the people in them.

We learned that our teachers are human, and can act as emotionally as anyone else.

We learned what a person with different ideas (good or bad) can do to polarize a population.

We learned that perhaps student government should be selected on a more firm basis than a person's popularity.

We learned that drugs weren't someone else's problem.

And yes, we might of even learned the meaning of that overworked underdefined word. . . relevance.



For a reproduction of this adorable wide-eyed graduate, send \$1.00 to "Adorable Kids, WTCN, Mpls., Minn."

paper honored

Blueprint has been fortunate enough to be honored this year in an article to be published in a national magazine.

The magazine is "Scholastic Editor", published by the National Scholastic Press Association.

The article, written by Wayne Brasler, cites Blueprint for "provocative and imaginative coverage of events."

Brasler, the advisor of a nationally recognized high school publication, The Chicago U-high "Midway", also said "Blueprint combines the best qualities of the underground with the official high school press".

In the same article, Blueprint was listed as one of six noteworthy high school publications in the country.

BLUEPRINT STUDENT FORUM

Blueprint really OK?

Dear sir:

The headline of you most recent issue (4-27) has brought on the writing of this letter. I hope you will find it of some value. If you wish to publish parts of it, I would gladly consent to it as I find the paper a superior one.

In my opinion, Blueprint is a fat better paper than some of the local college papers which cover the same topic areas as Blueprint does.

I have read several issues of the Blueprint in the past month and found it to be a most informative bit of journalism. Blueprint covers all the areas of supposed student concern, as well as other timely items. It also has its share of humorous articles. The staff of the newspaper seems to be a competent one as a vast majority of the writers cover their stories with an open mind. In fact, the Blueprint is a far more superior paper than the ill-fated Bighorn, which is fortunately no more.

That is why I found the words "NOT WORTH READING?" a most curious sight. As you the editors have already pointed out, the petitioners did not tell you what kind of change they wanted. This seems to me to be a mistake, on their part. A petition of this sort, without examples of what kind of change is desired is like writing a murder mystery and not telling you who

committed the crime. I ask the petitioners why it is not worth reading?

Is it not worth reading

- 1) Because it doesn't tell what color Peggy Pompon's gown was at the Homecoming Dance?
- 2) Because it does not tell you which two seniors have the cutest eyes?
- 3) Because it fails to be a strictly fun-loving publication?
- 4) Because it concerns itself with too many important issues of the day?

If the Blueprint is not worth reading for one of these reasons, then you, the petitioners, can always go back and read the Fairview fun-loving Falcon or the Colorful Capital View cutie. Of course there could be one more reason that makes it not worth reading, but I have

always thought that would never enter the scene at dear old Ramsey High. It is not worth reading because it makes you THINK too much.

A little thinking never hurt anyone, not even a supposedly mature high school student. I am beginning to think that this is the reason you would like to see a change in the paper. However, if this is the reason that is behind your not worth reading statement, then you petitioners are more immature than you claim to be mature.

I myself am only sorry that Blueprint was not around when I was in high school, as I have found the eight or nine issues of Blueprint that I have read of more value than all the Bighorns I received in three years were.

Stephen Hallberg
Class of 1968

Vietnamese War

Dear sir:

I think and wonder what is really wrong with this generation. We act as though Vietnam were the first war since the existance of man. "We don't want to go get shot up." Do you think the men in World Wars I and II did? How about George Washington and his men at Valley Forge? Do you think they wanted to fight

the redcoats with bloody frozen feet? Look this is fine not to

want, not to go to war; but man if we want our freedom, if we want to live without the feeling of frustration we're going to have to protect what this country was built on. Or is that all part of yesterday? Craig Granse senior

BLUEPRINT

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Salary rate disputed

Last September was a trying time for the teachers and students when teachers and school board could not agree on the teachers' contracts.

Roseville Area Schools adopted conditions of a new salary scale for the 1969-70 school year at the August 14 school board meeting.

The scale was based on a majority report signed by two members of the adjustment board which was formed under a state law outlining a procedure for teacher-school board contract talks.

Representatives of the Roseville teachers claim that the majority report is vastly one-sided in favor of the school board, and feel that its findings should be set aside and that new negotiations between teachers and school board members should begin.

The school board, however, feels that by resuming direct teacher-board negotiations, which originally took place last November through February, they would be recycling the law and thereby weakening it.

"We don't feel that we are going in circles or re-cycling the law at all," stated teachers' representative William Rosselit. "We feel we are going a step beyond what the law covers. We are bending over backwards not to break the law."

Superintendent Dr. Lloyd Neilson said about the teacher's proposal, "Some changes take time. If you don't use the vehicles set down by the institution for these changes then you hazard the institution itself."

In an interview with William Rosselit and Robert Thompson, another teachers' representative, doubt was cast about the neutrality of the third

member of the adjustment panel, who was supposed to be completely unbiased upon entering the negotiations. "Let's put it this way--if we had it to do over again we wouldn't have accepted (Judge Harold) Schultz as the third man.

Judge Schultz, however, said that he had no feelings whatsoever in connection with the teacher-school board dispute until after about 20 meetings with the adjustment panel and personal research over documents which both sides had turned over to him.

"I read the facts as they were presented to me and then tried to the best of my ability to apply them to a fair and honest settlement," said the judge.

To protest the board's refusal to open direct teacher-school board talks, teachers have resigned as advisers to extra-curricular activities.

Judge Schultz questions the motives of some of the teachers in holding back extra-curricular services. "I find it very incongruous to say education shouldn't be interrupted and then stop all the students' activities."

Dr. Neilson commented in a similar manner. "I deplore the activity cutback and find it contrary to the commitments of educational traditions."

Rosselit stated it this way: "I think both parties concerned are interested in the betterment of the students and the district, and we do not want any negative effect on the students, but this may be the best object lesson on how things are handled in real life."

Said Thompson, "All we can say is, our differences with the board are small but important."



Teachers picket photo fred wolf

Chain of events leads to walk-out AND IT ALL STARTED WITH HOMECOMING

Emotions hit a peak when students walked out of classes these are the events which led to the walk-out.

At a senior class float meeting held during the first week of school, senior Craig Bakken informed students that the teachers represented an obstacle to Homecoming. Without their consent, many of the festivities would be cancelled.

On Tuesday of the following week, Lynn Anderson, Homecoming chairman, decided to call off Homecoming. Principal Curtis Johnson declined to let her use the public address system to inform the students.

Johnson met with Lynn and other Homecoming officials the next day to persuade them not to call off Homecoming. It was agreed that a representative group of students would be chosen to meet and decide what to do.

Heads of activities and other randomly chosen students were called out of class to go down to the guidance office on Wednesday. This group met in the gym and decided to prepare a statement for Thursday night's school board meeting.

The next day this group met again and chose senior Kevin

Conner as the student body's delegate to the board meeting. They also wrote up the speech he was to give.

Kevin rendered his statement at the board meeting, threatening that "we will employ your (teachers and board's) level of tactics," if an agreement wasn't reached soon. The students or "bleacher section" as one parent termed it, gave him a standing ovation.

Friday morning ushered in a student lyceum featuring James Bonkowski as the teacher's representative, and Dr. Lloyd Neilson as the board's representative. This lyceum was to inform the students of the position the negotiations had reached. A student panel questioned the men after they finished speaking. Several students walked out during this time causing a disturbance in the bleachers.

Approximately fifteen minutes after the students were dismissed to class, Johnson called them back to the gym.

As the students assembled in the bleachers and on the floor, Johnson attempted to quiet them down. His attempts were in vain so he handed senior Barb Metzger the microphone and instructed her to "quiet them." Barb used the occasion to pro-

Pay dispute ends

The teachers and the school board reached agreement on this year's salary schedule on September 29.

The board offered the teachers a proposal on September 22 which met all their demands. This offer was rejected by teachers because the pay increase was not made retroactive as the teachers wanted, and would take effect only from August 1.

claim a sit in. In the confusion that followed athletes were called to the locker room, cheerleaders were advised to stay away from the gym, and some students went back to class.

But the majority of the student body remained in the gym. Dr. Dale Johnson, assistant dis-

trict superintendent, and William Rosselit, Ramsey teacher, made a futile attempt to persuade the renegades back to class.

At approximately 10:30 a.m. the administration called for the school buses to come and school was officially dismissed.

After the bargaining, exchanged words and student walk-outs the dispute was settled.

Opposing forces agree

But about a week later, teachers reconsidered and accepted the board's offer.

As a result of negotiation difficulties this year, the teachers and the school board have written up a statement concerning future negotiations.

Two important points are included in the statement:

1. During any action between the school board and the

teachers, all efforts will be made to avoid involvement of students.

2. Teacher representatives will exercise the right to inform all other teachers of any factors concerning negotiations.

When asked if he thought students were in any way responsible for the settlement, Superintendent Dr. Lloyd Neilson said "It was the concern of all parties involved that brought an end to the situation."



Students leave classes to protest the teachers' withholding action.

photo fred wolf

Harriet Jordan resigns school board

Mrs. Harriet Jordan, who recently resigned from the District 623 school board, calls working in education the most exciting thing she has ever done.

After much thought, but with no misgivings, Mrs. Jordan submitted her resignation Sept. 11 in protest of the board's decision to increase their salary offer to teachers. Teachers had previously rejected an offer based on a report by an adjustment panel.

She felt that the adjustment panel's report provided an adequate increase in salaries. "And," she added, "I can think of no other profession where there is a guaranteed annual increase in pay. If I had it to do over," she added, "I'd do it again."

Mrs. Jordan felt that it was very unprofessional for the teachers to carry their dispute into the classrooms. But she says that students may have learned a little, mainly about mob control.

During the Ramsey sit-in someone on stage had yelled, "We wanna stay, don't we?" Someone else had yelled, "We wanna go, don't we?" Both times the crowd yelled back, "Yea!"

Mrs. Jordan had served on the school board for seven and one-half years.

Although retired, she will always be interested in education, and pledges to do all she can for it. Not to be involved in it, she feels, "would be like not living."

People, dollars decide additions

A bond issue passed two years ago supplied the money for additions to Ramsey and several other district schools. Construction outside created quite a bit of competition for teachers.

The final plans for Ramsey construction are the product teacher wants, consultant estimates, and financial limitations.

First plans for the construction began in July, 1967. Superintendent Dr. Lloyd Neilson recommended to the school board that the University of Minnesota Bureau of Field studies conduct a survey of building capacities and projected enrollments.

The Bureau of Field Studies serves the function of a modern day seer, pinpointing present problems and predicting future ones.

If, for example, a population study is to be made, the Bureau will do the following: tabulate population trends, record building sites, study enrollments, take birth rates, and program all the information through a computer. The Bureau then can predict what will happen in the District for the next few years.

Teachers were also asked by the superintendent to look at their buildings in terms of what was needed for what was happening in them.

Teachers and department heads met frequently and pooled ideas. They circulated lists among themselves to which ideas were added, subtracted, and changed.

Several groups of teachers from each department visited other schools where they saw new building concepts. From these teachers came ideas which were weeded through, condensed, and presented to Dr. Neilson.

"By the spring of 1968," Neilson said in a recent interview, "we had identified not only our needs for enrollment but our needs for learning."

At this point the board decided that a bond issue was needed. The PTA Area Council of

Buildings and Finance was called in to review the plans and drum up support for the issue.

Richard Tedroe, Building Council chairman at that time, said, "The Council acted as kind of a go-between the Board and the neighbors on the street. Members of the council appeared at PTA meetings to explain the bond issue and plead for it." (The school board is prohibited from doing this.)

After the bond issue passed, the architectural firm of Setter, Leach, and Lindstrom was hired, and drew the first schematic diagrams. Plans were discussed, thrown out, revised, and added to by teachers and administrators.

In May of 1969 it was evident that there was not enough money to cover all of the teacher's requests. The bond issue had been passed for \$1,145,375; teachers request totalled \$1,778,000, or about 50% over what the bond issue has figured.

Building costs had risen 16 per cent from Sept. 1968 to April 1969. The bond issue had only allowed for a 5 per cent increase.

According to Ramsey drama teacher Charles Hanily, "The architects found that their preliminary costs had under-estimated the real cost. Architects costs had under-estimated the real cost. The architects misunderstood the cost of some pre-formed concrete sidewalls they had planned to install in the drama area."

Teacher requests for a large group instruction area and a "little theater" were among those eliminated from the building plans.

"The problem was lack of money," said Hanily. "It became necessary to decide priorities. They trimmed back all the other areas, and felt it was no longer feasible to build the large group instruction area."

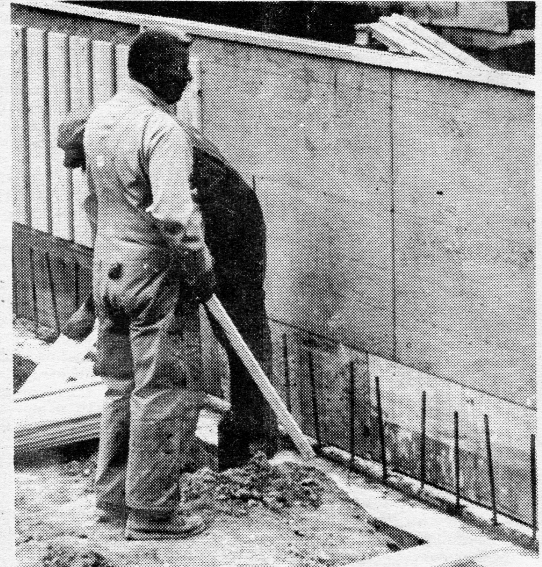


photo fred wolf

Construction on the school was a constant bother to teachers and students alike.

Planned Additions

Seven new science rooms, with collapsable partitions which can be made into three large rooms and a supplementary study area for students

Three additional corridors to improve traffic flow.

Seven new social studies rooms, four of which will have direct access to the library.

One business education room.

Two art teaching stations, two rooms in open space.

An expanded library, including two conference rooms, two audio-visual viewing rooms, and other improvements. There will also be a typing room for general use.

A remodeled cafeteria, to have one-third of it partitioned off for a student lounge.

Faculty members unhappy With building plans cut

Many faculty members will find when building construction is completed that they do not have the instruction areas they had requested and believed they would get as of last May.

In addition to deploring cuts made in their areas, many faculty members are uncertain as to what cuts have actually been made.

"My reaction is one of disappointment," said Charles Hanily, drama teacher. "Quite a bit of the original proposal for this drama stage area has been cut."

"This school needs a large group instruction area, and we need a theatre. It's not just drama that benefits from it. In the long run, I think the omission of the area will have a detrimental effect on any really innovative plan. There are some

changes that simply cannot be made without the area."

Mauritz Anderson, biology teacher, was unsure about what cuts had been made in his area.

"We can't even hypothesize what effect the cuts will have until we know just what has been cut," he said.

Another biology teacher, William Rosselit, pointed outside and said, "I've heard 13 different rumors about what's going on out there. If any cuts are made it will have a detrimental effect on the whole school district."

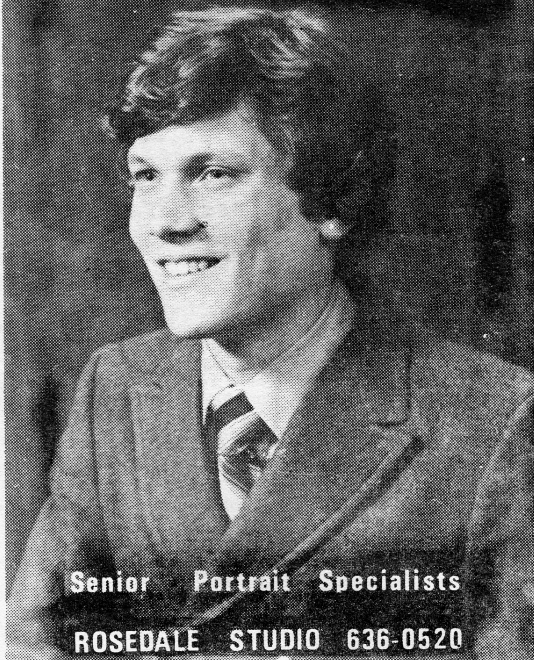
Michael McChesney, art teacher, indicated that certain custom features in the art section were put off. There will be no paint rack and McChesney is wondering, "What are we going to do without paintings?" He feels that less working room will hinder his art students.

James Winsor, electronics teacher, says cuts have affected his area "quite a bit." He is disappointed that "there is absolutely no communications between me as the department chairman and the architects and administration." He only became aware of cuts in his area when he accidentally spotted them on a blueprint.

"Originally," Winsor explained, "they had planned to expand both metal and wood shops. Now they plan to make the metal shop L-shaped, which is a bad shape for a metal shop."

"It is only to be expected," said Winsor, that this cut will cramp his students and make work more difficult.

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Radicals running rampant?

Mini-course showdown

David Pence became a household word around politically active circles in the Twin Cities area and now had become a familiar face to many at Ramsey

David Pence, who presented a radical mini-course last Friday, may not be permitted to speak at Ramsey today.

But he plans to come anyway. "The big question is what type of language we will allow in the school building," according to Dale Schneiderhan, administrative intern.

He explained that Principal Curtis Johnson had met with the other administrators after the presentation to "come up with a good answer" to complaints by parents and some teachers and students about the Pence mini-course.

Johnson said Wednesday that a final decision had not been reached.

Last Friday, Pence presented the first in a series of five sessions on "the radical movement." He discussed socialism as an alternative to the present economic system.

Following the presentation, Activity Director Robert Emaheiser held the audience that Pence's language was "his own" and "not the type you may be used to hearing." He also asked the group to indicate by a show of hands whether Pence was wanted back.

The student reaction was "overwhelming" in favor of Pence's return, Emaheiser commented in an interview. He termed the decision not to allow Pence "an administrative decision."

Bob Meek, who wrote the petition, said the cancellation of Pence could represent "a rally serious question." He had spoken with the principal for over an hour about the future of the Pence mini-course.

Bob said that cancellation of Pence would mean "that a few members of the community can threaten and intimidate the administration so much that they are willing to go back on a previous commitment that we had.

The faculty council considered Pence Tuesday night, and associate Principal Richard St. Germain said the faculty opinion was divided on matter.

David Pence feels that the reasons for administrative concern go beyond his language.

"A person with a socialist position is systematically kept out of school," said Pence in an interview. "That's the reason I'm not allowed. That position threatens the principal of the school."

Pence emphasized that the class was not mandatory, and that he would not teach a mandatory class.

"Anybody who doesn't like this language can go out in the halls and hear it four times worse," said Pence.

Pence said his purpose in giving the course was "to present a different point of view, one that is not often expressed in high schools."

"The decision not to allow me back not only violates the rights of those who agree, but of those who came to disagree?" he said.

The administration was not informed Pence that his course has been cancelled, and Pence plans to hold his regular session 5th hour in room 239.



'Radical' David Pence photo Ired Wolf

Pence:

After a confrontation with school and district administration, Pence made some comments

David Pence denies that he disrupted Ramsey High School last Friday.

"The person who has disrupted the functioning of the school has been the principal, and not me," said Pence in an interview Tuesday night.

Pence pointed out that over 50 students had voted to have him return to Ramsey. He believes that principal Curtis Johnson was guilty of "blatant censorship" in cancelling the course.

"I came because I don't believe a principal ever has the right to stop students from learning, even though he is personally opposed to what is being taught," Pence explained.

Pence said he thought it was important for the many students and teachers who wanted the class to continue, that the principal not be allowed to make an "arbitrary decision."

"I thought it was important to meet with those students directly affected by the decision," said Pence. "I wanted to meet with those students who were in the hallway, many of whom disagreed with me."

Pence denies charges that he came to propagandize and coerce students of Ramsey. He believes that most teachers and textbooks teach a particular point of view, which he defines as "liberal capitalism." Pence says he came to teach a socialist point of view.

"I did not come to impose my understanding of the world on Ramsey students," said Pence, pointing out the mini-course attendance was voluntary.

"I want them to understand socialism, I don't think the way to that is to coerce people."

What was "blatant censorship" last Friday has not become "bureaucratic censorship," commented Pence. He believes the administration is employing "delay tactics" designed to prevent him from speaking.

To resolve the question of his speaking at Ramsey, Pence recommends an open meeting with students, faculty, administration, and parents "to decide what they want Ramsey to be."

If his course was approved, he would encourage parents to attend all sessions.

"Schools should be places where parents and students can learn," Pence said.

Johnson:

Principal Curtis Johnson commented about Pence.

"I suppose he was after attention," said Principal Curtis Johnson, referring to Pence's visit last Friday.

"He'd been called. We told him there was no room for him, but he came anyway. Then when I heard he was coming anyway, I had a committee here of students and faculty ready to talk and discuss with him, but he refused. He said it was his prerogative to speak if he wanted to."

Johnson does not feel that Pence's views are necessarily inappropriate to the school, but he feels such presentations must be structured within the school's educational format.

"The school is for educating. If something has a different purpose we have no opening for it.

"Evaluating him would be like evaluating a teacher in Edina. I don't know him. I've never heard him speak. I couldn't say whether it would be educational or not."

Johnson said that the presentation would be much more educational if Pence were balanced by a speaker of a different viewpoint.

Johnson feels that guidelines should be set up for future mini-courses. Meetings were held Monday and Tuesday after school between Johnson and representatives from the faculty and students to determine if controversial mini-courses should have certain rules applied to them.

Johnson believes that such courses should submit a general outline of their purpose and content. They would have to be held in an educational setting. If they had no educational function, and no benefit for the students, they would not be held.

He also suggested that course outlines for controversial courses should be mimeographed and sent home to parents. The parents would have to give permission for the children to attend the course.

"This is no different from the permission students have to get to ride busses to games. Today we talk about a generation gap. This system would give students an opportunity to open communications with their parents."

Johnson is not sure how Pence's future courses will be held, or whether they will be held at all.

He said that the course will not be held until after this Friday, however. Johnson hopes to postpone it until a definite decision is made on how his future speeches will be handled.

He has had no contact with Pence and does not know what the radical intends to do.

Soc. class hears Shore

Long before David Pence entered the Ramsey scene another 'radical' spoke to a class with out incident.


Senior Social Studies students in Ted Johnson's and Joe Odanovich's classes recently had a chance to hear Fran Shore, a member of the Students for a Democratic Society, lecture on his point of view toward government, economy, and society.

SDS had divided into two primary groups: 1. The faction that thinks along the revolutionary lines of Lenin; and 2. The faction that wants only a drastic revision of the institutions. They both eye the common goal of radical social change in favor

of the working class and a true democracy.

The SDS had no definite organization. Members are loosely connected with the national movement, but individual chapters of SDS may take different points of view.

SDS has initiated many campus protests, and believes them to be a necessary way to challenge the "power-structure."



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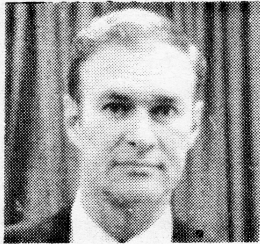
Teachers of the year Molitor, PaDelford

On January 12, William Arthur of Look Magazine announced the five finalists, including Molitor.

Theodore E. Molitor, Ramsey chemistry teacher, has been selected as one of five finalists in the 1970 National Teacher of the Year Award Program.

This nineteen-year-old program has an honor award to an American teacher each year. It is sponsored by Look Magazine and the Council of Chief State Officers in Washington D.C.

Both Molitor and Jay Lawrence Taylor, who has been observing Molitor in action, stress that the program is not a contest, and the award should not be considered a prize.



Molitor

The most important quality taken into account in the program is, "the ability to inspire intellectual curiosity and love of learning in students, irrespective of their backgrounds or ability. Molitor feels that the two most important qualities in a good teacher are an interest in his students and a competency in his subject matter.

In Minnesota the teacher of the year nominations are sponsored by the Minnesota Education Association (MEA) and the State Fair. The state teacher of the year is nominated for national honors by the state commissioner of education. Molitor was nominated last year by former Commissioner Duane Mattheis.

The state candidates are screened by a 12-member committee in Washington made up of nationally-known educators.

Representatives, such as Taylor, are sent out to each finalist's school to observe and interview the teachers. They send in reports to the selection committee, and the National Teacher of the Year will be announced March 1.

Last year, Minnesota State Teacher of the Year Richard Hanson was also one of the five finalists. Each finalist receives a framed scroll of honor, and the National Teacher of the Year will receive a gold tieclasp or brooch. In addition, all five finalists will be featured in a special article in Look early in March. Traditionally, the National Teacher of the Year is received at the White House along with his family.

Both Molitor and Taylor stress that there are really no losers, since every one of the teachers is equally fit to receive the national award. "The selection doesn't make you one of the five best teachers," explains Molitor.

How does Molitor feel about his selection?

"I guess I can't really get excited about it," he says. "All of the finalists are outstanding people. Of course, I feel that it's an honor. I think that the fact that I was chosen teacher of the year by the Roseville MEA was more significant than the external nominations."

"I'll know by the first of March. If I don't hear, I will feel fortunate. It's really a lot of work and the material rewards are nil."

Concerning the reaction of students and other faculty members to his nomination, Molitor comments, "Originally I didn't think there was any, but I've changed my mind. I feel that it's a positive reaction, and that's good. Also, I think the biggest value is in getting reactions and feedback from former students on the value of their education."

Like all schools, Alexander Ramsey has many prized possessions, including trophies. However, few schools can claim as important an industrial arts teacher as Ramsey's Harold Padelford.

Nominated by the teachers he works with in the north suburban area, Padelford was selected from 1,400 industrial arts teachers in the state as Minnesota industrial Arts Teacher of the Year.

Although this is his first year in Ramsey's industrial arts department, Padelford is by no means new to this area. He has previously taught industrial arts at Capital View and before that was the graphic arts teacher at Ramsey.



PaDelford

Padelford feels that the purpose of industrial arts is to make students more aware of "the procurement, manufacturing, distributing, and servicing of man-made goods." He would like to see a closer tie between industrial arts and sociology, considering effect of industry on man.

He received his Bachelor of Science degree at Mankato State College, his Master of Arts degree from the University of Minnesota, and is presently working on his Doctor's degree.

He will leave Ramsey at the end of next month to accept the position of Professor of Education at Eastern Michigan University. He will instruct students in methods of teaching industrial arts and will also be developing new curriculum.

Drac reVAMPs school spirit

Count Voivode Dracula is on the loose again. When the old boy was in town seeking victims, BLUEPRINT was there to get an exclusive interview.

Dracula is of course a man of many faces. As he travels from town to town horror to horror he takes over the body of any person who is supposed to portray him in a dramatic production.

In this case its senior Mark Johnson, erstwhile thespian, and part-time character assassin.

The soul of Dracula overtakes Mark nearly every night from about 6:30 to 5:30; oddly enough it's the same time at which the play is rehearsed.

Mark was caught in one of his more "unusual states," when the count dominated his entire being.

The interview as it went was somewhat "off the cuff" and "fang in cheek."

The Count was asked how he became a vampire. "Well when I was a kid my parents always said I was a little sucker," he quipped.

Dracula has been to many locations in his 500 some years. He gave his first reactions to Ramsey: "Picture if you will a place with all the charm, comfort, beauty, luxury and spaciousness of a Paris sewer and then being asked for a pink pass," said Drac.

He was asked what the most unusual thing he has seen at Ramsey was. "The milk, I've noticed it clots just like blood. Have you ever seen a white scab? It ain't pretty sight?" he answered.

"I've spent some time in some classes," he said, "I went to boys cooking and we made blood sausage. . . the janitors were delicious."

Dracula since he has arrived has even taken in a football game. "I didn't like it," he said, "all the bloodletting made him hungry."

What do you think of (Mike) Hamly as the director? "You mean in directing my biological urges?" countered the Count.

While still on the subject of urges the Count was inquired

upon as to what made a victim appealing to the fang?

He replied, "When I look for a victim, I try to find a girl with juicy jugulars. . . veins that is."

Dracula said he had to cut back on the low calorie diet. "The doctor said that the cyclamates in their blood would give me cancer of the fang. I have to quit. Have you ever seen a vampire try to gun a girls neck open. It ain't a pretty sight," explained Snaggletooth.

Since Dracula was particularly concerned with his fang's health he was asked to comment on proper fang care.

"I tried to brush my fangs after every meal," said Dracula, "But they keep tearing up the toothbrush."

He began laughing exposing a mouth full of large Bristle studied teeth.

As the interview drew to a close (something about Dracula wanting to get a bite to eat) he said he would be going on a vacation after leaving Minnesota. "I'm going to spend two weeks at Forest Lawn," he said.

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Weihe refused Council berth

The Ramsey Student Council and the Roseville Village Board have made an attempt to bridge the generations gap, but may have failed.

Ramsey students have been offered by the Roseville Village Board a voting position on the village human rights, Metropolitan affairs, and park and recreation advisory committees.

Ramsey's executive board elected Mark Fitzsimmons to the Parks and Recreation Committee, Anne Hauerwas to the Metropolitan Affairs Committee and Jeff Weihe to the Human Rights Committee.

Following the Student Council's announcement of their elected representatives to the board, they received a letter from the

Village of Roseville stating their "reluctant decision to not accept Jeff Weihe as a representative. Their reason was that, as stated in the village constitution, all representatives must be residents of Roseville. Jeff lives in Lauderdale.

"I feel I should be accepted," stated Jeff, "because I do represent Ramsey. I wouldn't be there as a resident of Lauderdale; I would be voicing Ramsey students' opinions by bringing back the issues of the committee to the Student Council to be voted on."

Roseville Village Manager Burte Raymond strongly insists that the original letter did state that the representative had to live in Roseville. The student council is equally insistent that the only requirement in the letter was that the representative be FROM Ramsey. The letter itself has unfortunately been destroyed.

The reason for the refusal is hotly debated, Raymond says, "There is a city ordinance that prevents us from accepting him. It is the Council's policy not to seat someone who doesn't live in Roseville. After all, we can't tax people who live in Lauderdale. The Council just doesn't feel it has the right to seat him."

Student Council Vice-President Steve Judge feels that these reasons are "just a bunch of double-talk." He believes that what the Village Council is really concerned about is his long hair and political feelings.

On the other hand, Rick Vernier, sophomore, feels that the Council was sincere in its reasons for refusing Jeff.

"I feel," he said, "that they don't want to seat Jeff because he lives in Lauderdale. I don't really think they're concerned with his hair."

Jeff himself is doubtful of the Council's motives, but he says, "There's a good reason for it if it is in the Council's constitution. However, it there is a by-law to this effect, I think it could be challenged.

After some discussion the motion was voted unanimously to ask the Roseville Village Board to make an exception, since not only was he a representative of Ramsey, but also that it was only for an advisory committee and he wouldn't actually be making any laws.

Ramsey, nation embrace Moratorium

November was also a time for many people to express concern for the Vietnam War. Moratorium observances were held here at Ramsey also.

Moratorium Day, October 15, Ramsey High School. Although the leaders of the Moratorium share the feeling that it was successful, they are somewhat disappointed with its organization.

Principal Curtis Johnson said in an interview that he thought things were pretty well organized. "Things went along smoothly. . . mechanically the thing ran well."

Senior Anne Hauerwas had slightly different feelings about the organization of the Moratorium. Anne, and seniors Barb Metzger, Jeff Weihe, and Junior Bob Meek, had planned the Moratorium and introduced a Student Council resolution.

The resolution, passed Oct. 9, recognized the Moratorium at Ramsey as an official moratorium for all people who have died in Vietnam. It also asked for a first hour lyceum, the wearing of black armbands, use of the public address system, and discussions of

the war in English and social studies classes.

"The administration said it was impossible to have a first hour lyceum," said Anne. Instead, a voluntary lyceum was scheduled for seventh hour.

Anne noted that some students left school seventh hour and others who failed to report to classes were marked absent.

"I feel the administration is partly to blame for the disorganization seventh hour," said Anne. "They wouldn't even make an announcement of the lyceum."

Anne commented that social studies teachers had cooperated with the Moratorium and held she said, English teachers did not.

"I feel that the classroom program was very successful for those who chose to participate," Anne concluded. Many classes had guest speakers, and a number of students wore black armbands.

Abilene, Ramsey exchange, compare

Paul Hettenback and Anne Morse, both seniors from Abilene Kansas, will arrive tomorrow, April 4, for a two week visit to Ramsey and St. Paul.

Abilene is a city of less than 8,000 people, about a fourth of the size of Roseville. The high school in Abilene contains about 600 kids from grades 9-12.

Paul and Anne are the second phase of an exchange program with Abilene. Linda Kampff and Tim Heil, both Ramsey seniors, were sent to Abilene in early March.

The reactions of Tim and Linda on return from their exchange trip to Abilene, Kansas, could easily be mistaken as the review of a fantastic play, rock festival, or anything you would consider "Super!", "Really great!", "A gas!", and an emphatic "Sure did!" in answer to "Did you feel it was worth while?"; head the list of exclamations Tim and Linda used while reminiscing their stay in Abilene.

be shown the sights in St. Paul, although Tim wants to keep that kind of activity to a minimum. Tim and Linda hope Ramsey can give the Abilene students a good taste of the social life we have.

Tim and Linda's trip to Abilene was sponsored by Canteen Council after its presentation to Student Council was voted down. Anne and Paul are being sponsored by four civic groups in Abilene.

Ramsey's students Tim and Linda, spent every minute in Abilene participating in planned activities, which began with being met by a group of Abilene students, followed by a beer party in the park (not an unusual event since the lawful drinking age in 18) and then a welcome party at a student's house.

Both Tim and Linda emphatically feel that their trip was worthwhile and that Ramsey should continue an exchange program in the future.

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Athletics in review

It has been another good year for sports at Ramsey. Every team placed at least in the upper division of the Suburban Conference, by reputation one of the toughest in the state in any given sport. There were three conference championship teams this year and two teams placed fourth and sixth places at contests on the state level.

The fall sports picture saw the defending State Champion cross country team finish sixth in the 1969 State Meet.

The soccer Rams repeated as the Suburban Conference Champions, this year tying with White Bear Lake. They finished with an 8-2 record, losing only to White Bear and South St. Paul.

The football team complete a 1-4 record this year. They used quite a few new players, some with success, some without. Among this year's ups and downs were victories over Kellogg (24-20) and White Bear (14-0). Both were champions of their respective divisions. In the Suburban Conference Championship, White Bear beat Kellogg, 25-20.

The long winter sports season proved to be exciting as well.

The pucksters finished a tremendously dramatic season at the short end of 2-1 score in a heart-rending Region II semifinal game with Mounds View. Their season record was 14-7-1. For the first time in Ramsey history, the hockey team also won a share

of the Suburban Conference championship. The Blue and White (10-2) split the championship with White Bear (9-1-2).

Ram B-ballers may not have had as good a season as the previous year's team (the '68-'69 team had a 23-4 record), but they came up with a better year than predicted. They lost to number one rated Red Wing by only 2 points, 63-61. Forward Bill Cafferty made the All-Conference team by a unanimous vote of the conference coaches.

Ram grapplers posted a 10-2 record this year and placed second in the conference with Kellogg and South St. Paul behind Anoka (12-0). The Rams gave Anoka their toughest test of the season but lost anyway. They came third in District 14 and 14th in Region 4 playoffs.

The baseball team, as of this writing, has a 5-5 record. The conference hopes don't look so good but the Rams have disposed of previously undefeated Coon Rapids (5-0) and state ranked South St. Paul (2-0). They face Mounds View Tuesday, before going into District 14 playoffs next week.

As of this point the tennis team has been doing very well. They currently have a 7-3 conference record. In their two most recent matches they defeated South St. Paul, 4-1 and lost to Suburban Conference favorite, White Bear, 5-0.

Alex Banquet nears

On Monday, May 25, at 6:30 p.m., the 16th Annual Alex Award Banquet takes place at Ramsey. The dinner is sponsored by the Roseville Chamber of Commerce.

Guest speaker will be Roy Griak, head track and cross country coach at the University of Minnesota. Griak was previously track coach at St. Louis Park High School and won state titles in 1958, '62, and '63. In 1964 and '69 his Minnesota Cross Country team won the Big Ten Championship.

The evening's proceedings will be as follows: Curtis Johnson will give a resume on this year's sports activities, Reverend Leuben Groeler will then present invocation ceremonies, and dinner will follow immediately after. Griak will speak just before the award presentation, which will be by Robert McPherson, President of the Chamber of Commerce.

The winner of the Alex Award is derived by a balloting of the athletes.

Last year, the Award was won by three athletes, Bill Green, Dick Webb, and Tom Steiner.

Also presented by the individual coaches will be Most Valuable and, in some cases, Most Improved Pa Players.

At the conclusion of the evening will be a film of Ramsey's 1969-70 Hi-Lites.

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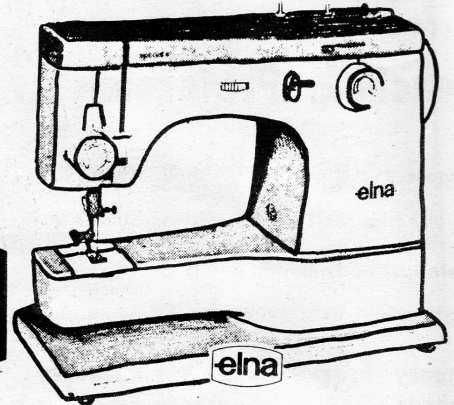
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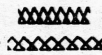
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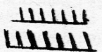
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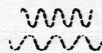
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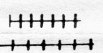
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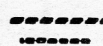
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